

# Reporting PE and sport premium grant expenditure

Submission Id : **L-dP9VeV67**

2024-07-17, 11:50 AM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16860**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

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On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

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How much funding has been spent on staff training and continued professional development (CPD)? **14360**

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How much funding has been spent on sports competitions? **1000**

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How much funding has been spent on top-up swimming lessons? **500**

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How much funding has been spent on coaching staff? **1000**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

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Other: **Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	<b>No</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>After school sport and physical activity clubs - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Insight and data capture to better understand and support these pupils</b>
Other:	<b>Not supplied</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement	<b>Offer a broader and more equal experience of a range of sports</b>

has your use of the PE and sport premium grant spending contributed to?	<b>and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>All staff have had quality CPD which has enabled all children to make key progress in their PE attainment. This year we have 85% of our pupils who have reached the expected requirements for their age and stage of development.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>A specialist PE lesson for each child each week throughout the year linked directly to the second PE lesson each week which is led by teachers and supported through the CPD of the sport specialist.</b>
How has your school's spending increased school sport participation?	<b>Involvement with inter schools sports event and inhouse matches as well as staff versus pupil matches too.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Providing an afterschool sports club led by a sports specialist and lunchtime sports clubs led by staff</b>

How has your school's spending increased staff training and continued professional development (CPD)?	<b>Sports Specialist has provided weekly training for all staff through the lessons provided and offering discussions to enhance the teaching available.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Staff member supports the afterschool club every week.</b>
How has your school's spending improved swimming attainment?	<b>All children access swimming lessons from Year 3 upwards every year. All children are leaving our school in Year 6 able to swim 25m.</b>
How has your school's spending improved water safety awareness?	<b>Water Safety Talks through the RNLI and also use of a water safety curriculum resource through our sports specialists.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Staff Training to continue next year through our sport specialist but also as part of staff meetings. Embedded practice and opportunity to engage with other schools through the Trust and with the support of families who understand the importance more now.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>100</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>60</b>
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	<b>20</b>

## Section 8 of 9 - declarations

1. I confirm that:	<b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the</b>
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headteacher and the Chair of Board of Governors or Trustees

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **I think this is a more efficient way of collecting the evidence and providing a summary of spending. It provides you with clear questions and the opportunity to check this evidence with key staff,**

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