



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’** .

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.



Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,750
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£16,750
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£16,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% 100
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 60
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 40
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to receive high quality PE and sports coaching observed by staff members. Staff members to record key teaching points in their learning journals to be used in their own practice. After school club run by a coach to engage more pupils in activity.	Investing in CPD for staff by engaging the services of a specialist coaching company. At least one extra physical activity lesson to be done in addition to the coaching sessions. Improve pupils' fitness by keeping them physically active, engaging them in regular, high intensity vigorous activity for sustained periods of time – Ofsted recommendations	£ 9,160	Staff confidence in delivering effective PE lessons improved.	Review Contract with external sports company JB Sport. Feedback on CPD for staff to ensure confidence levels are improving. Organise Staff Training for 2024/25
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to have access to the outdoors every day - this will include PE sessions, Pupils to take part in physical activity daily to support their learning, well-being and overall health.	Use of breaktimes and lunchtimes to provide appropriate physical activity such as use of trim trail for the younger children and access to playground equipment through the Playground Leader scheme. The older children will have access to the large fitness equipment outside and also the playground equipment such as tennis, rounders and football. Further develop the equipment available to ensure it is appropriate for KS1 and KS2.	£ 1,000 £ 500	Pupils access their learning more effectively especially in the afternoon after organised activities which raise the heart rate and encourage the blood flow enhancing concentration.	Continued Playground Leader Training through JB Sport for 2024/25 Providing children with the opportunity to run their own lunchtime sports clubs – capture the castle, dodgeball, rounders, cricket, tennis

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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to be able to talk about the importance of PE and Sport in the school and the reason for giving it the status it has. PE Noticeboard to highlight the successes in PE lessons and celebrating the success of children's achievements across all ages.	Staff to provide children with the opportunity to access two planned PE lessons each week appropriate to the level of the children's abilities and know how to progress their skills and knowledge further through the support of JB Sport coaches. Contribution to land lease of sports field	£500 £ 1,560	All pupils to be able to explain the PE sessions they have each week and why they have them. Pupils to share the PE Noticeboard and be able to articulate what is celebrated. Pupils to know the Long Term Map for the year and the benefit of being able to attend the lessons and the afterschool club.	Maintain PE Noticeboard and have two PE Ambassadors for the school in Y5/6 to continue the raised profile of PE in the school adding to our PE Noticeboard. Celebrate PE success from lessons in assembly weekly. Continue to celebrate the successes of sport outside of school.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>More opportunities accessible to pupils to participate in a range of different sporting clubs and activities. Children in EYFS and KS1 take part in Balance ability programme- an activity that builds confidence, spatial awareness and dynamic balance skills enabling young children to cycle without ever needing stabilisers</p>	<p>After school sports clubs opportunities and enhancement blocks of learning in school time provided by JB Sport as extras such as Fencing and Boxercise.</p>	<p>£1,530</p>	<p>Pupils' attendance will be monitored and pupils interviewed to assess levels of enjoyment from the provided activities</p>	<p>Afterschool sports club will continue to be monitored ensuring PP and SEN children are having equal access.</p> <p>Continue to take part in Balanceability and enrichment sports for 2024/25 including boxercise and archery, and next year first aid as a new addition.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Increased opportunities for all children (KS1 and KS2) to participate in a wide variety of sports training and competitions with other pupils in different school settings.</p>	<p>Participate in JB's Inter School League which offers a range of different sports. This involves entrance to multiple sports festivals across the academic year. Coach costs to attend the events through the year.</p>	<p>£2,500</p>	<p>Competitive sport opportunities against other schools promoting enjoyment and importance of sport.</p>	<p>GBA to join JB Sport inter school league officially and take part in KS1 and KS2 tournaments each term, using the skills learnt in a competitive environment and meeting other schools and players.</p> <p>GBA to take part in the Trust Football Tournament for 2024/25.</p>

Signed off by *K. A. Moffat*

Head Teacher:	Kirstyn Moffat
Date:	30/10/24
Subject Leader:	Mia Doran
Date:	30/10/24
Governor:	Gemma Cotton
Date:	31/10/24