





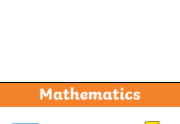
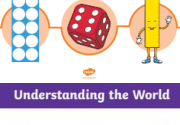

Reception Project: Is that my egg? – Spring 2 2022

This half term we are learning to be detectives. To launch our topic, we will put our detective skills to the test with a **Top-Secret** event!

Throughout the rest of the term we will be comparing environments, types of eggs and learning about the life cycle of different animals as we try to solve our very own egg mystery.

Our DT project this term is to design and make an egg. The children will need to use the knowledge and skills they have gained during the term to decide on the type of egg they will make and the animal that hatches it.

At the end of the term we hope to showcase the eggs alongside our designs and finally celebrate with an egg hunt where we will be solving clues and riddles.

<h3>Subject focus and coverage</h3>	
	Healthy eating, looking after our teeth
	Nonsense rhymes and jokes, how and why, explaining and justifying ideas, following instructions.
	Ball skills, Dance Scissor skills, clay/ playdough tool skills Capital letter formation
	Reviewing Phase 3, Reading plurals, longer words. Words with two or more diagraphs, words ending in -ing, compound words, longer words with s in the middle, ending in s or es. Word writing, sentence writing, re-read what they have written to check that it makes sense. Facts, riddles, rhyming.
	Counting 9 and 10, Comparing numbers to 10, Number bonds to 10. Shape, capacity and weight.
	Comparing, grouping and naming, life cycles, seasons, Easter, environments, floating and sinking, freezing and melting, litter Vet, detective
	Collaging, investigating eggs and their features, designing an egg, texture and colour, evaluating Collaborative projects/ plan do review. Expressing feelings through dance High and low sounds, copy pitch, call and response songs Increasingly using language from stories in play